

2021 Global English Education China Assembly Special Issue Call for Papers Deadline for paper submission: May 31, 2021

Global English Education China Assembly is associated with *International Journal of TESOL Studies* to publish 2021 Global English Education China Assembly Special Issue.

Organized by China Daily in partnership with TESOL International Association, the Global English Education China Assembly is a high-level international English Language Teaching (ELT) event in China. It aims to promote scholarship and cross-cultural understanding among English educators in China, and to enhance dialogue between China's ELT professionals with their peers worldwide. Every year, TCA brings together over 3,000 attendees consisting of English practitioners, scholars and researchers from different backgrounds to share their knowledge, learn about successful practices and research, and discuss future trends in the field of TESOL.

The Assembly would like to invite contributions which exploit the full range of article type options the journal offers and deal with the following themes, but not limited to:

- World Englishes/English as a lingua franca
- Teacher education and professional development
- Learner/teacher identity and autonomy
- English for specific/academic purposes
- Curriculum development and material design
- Language testing and assessment
- AI and foreign language teaching
- Global competence development
- English for young learners
- English education in rural areas
- Public speaking & spoken English teaching
- Academic research and publication

For formatting requirements, contributors are invited to review online the journal's style guide and recent publications at www.tesolunion.org. All submissions will go through a double-blind peer review process before being considered publishable. Questions about this special issue and submission of full manuscripts should be sent to journal@i21st.cn or enquire by dialing +86-10-64996408.