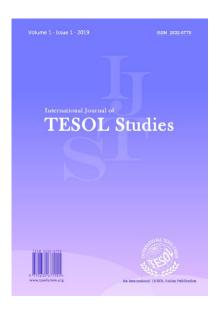
## Call for Papers

## **Technology in Applied Linguistics**

## About the Journal



International Journal of TESOL Studies (IJTS) (ISSN: 2632-6779) is a fully peer-reviewed international journal published on behalf of the International TESOL Union, a professional platform to unite schools, colleges, universities, research institutes, and government organizations to promote depth and diversity in TESOL and language education.

IJTS is indexed/abstracted/listed by MLA Directory of Periodicals, ProQuest, EBSCOhost, Gale, BASE, CNKI, DRJI, Google Scholar, Semantic Scholar, and ORE Directory.

#### **Guest Editors**

Marina Dodigovic, University of La Rioja, Spain Stephen Jeaco, Xi'an Jiaotong Liverpool University, China

# Aims and Scopes

Language and technology have gone hand in hand since time immemorial, including initially the writing tools, and later audio and video recording devices, culminating in digital technologies toward the end of the 20th century. In the 21th century, digital technologies have become ubiquitous, and many different types have been used to enhance or facilitate language teaching, learning, assessment, research or simply to bridge communication gaps. This issue endeavours to capture the plethora of such technologies in applied linguistics, using a variety of approaches which range from top-down institutional efforts to bottom-up student-led grassroots movements. The editors would therefore like to invite contributions to technology-related topics, including but not restricted to the following:

- Mobile learning
- Web-based learning
- Virtual learning environments

- Gaming
- Speech recognition systems
- Virtual reality
- Conferencing tools
- Plagiarism detection
- Grammar, style and spell-checkers
- Concordancing
- Vocabulary profilers
- Automated translation

# Style Guide

The guest editors are hoping to attract contributions which exploit the full range of article type options the journal offers. These are found here: <a href="https://www.tesolunion.org/article\_types/">https://www.tesolunion.org/article\_types/</a>.

### **Timeline**

To be considered for this special issue, potential contributors should send a 250-300 word abstract by 30 August 2020 to <a href="mailto:mdodigov@gmail.com">mdodigov@gmail.com</a> and a copy to <a href="mailto:steve.jeaco@xjtlu.edu.cn">steve.jeaco@xjtlu.edu.cn</a>. The authors will be notified within a month of the deadline whether they can proceed to submit the full article, which will be due no later than 1 November 2020. Acceptance of the full article for publication in the special issue in 2021 will be dependent on a positive peer review and revision outcome.