



**Special Issue: Vocabulary Focus in Language Education
Call for Papers**

Guest Editors

Marina Dodigovic, PhD, honorary professor, University of La Rioja, Spain

Stephen Jeaco, PhD, associate professor, Xi'an Jiaotong Liverpool University, China

María Pilar Agustín-Llach, PhD, accredited professor, University of La Rioja, Spain

Aims and Scope

Vocabulary knowledge is an essential factor in the development of proficiency in another language. However, English and other languages have often been taught without a clear focus on vocabulary. This has unfortunately meant that students would have had to cope with words far outstripping their ability to acquire and adequately use them, which is detrimental to the learning process. It does hence not surprise that attempts to learn another language are abandoned by learners. For this reason, it is important to understand the relationship between the lexical inventory learners are exposed to and the principles governing vocabulary acquisition in another language. Mastering these principles should lead to a renewed focus on vocabulary in needs analysis, methods and materials selection as well as in assessment within language education. The trifold vocabulary focus should lead to the empowerment of learners to continue taking their language learning experience to the next level.

This issue invites contributions related to, but not restricted to the following topics:

- vocabulary profiling
- vocabulary and language corpora
- vocabulary in needs analysis
- graded readers and vocabulary learning
- vocabulary acquisition in another language
- teaching vocabulary in another language
- vocabulary and teaching materials
- technology in vocabulary teaching and learning
- vocabulary and culture
- vocabulary and language skills
- vocabulary assessment
- vocabulary and language proficiency

Important Dates

Expressions of interest (round 1) by 1 July 2021

Expressions of interest (round 2¹, if necessary) by 1 September 2021

Authors notified by 1 November 2021

Full papers due by 1 March 2022

Paper reviews due by 1 May 2022

Paper revisions due by 1 July 2022

Final drafts due by 1 November 2022

Submission Procedure

In order to express interest, please send a Word document to vocabissue@gmail.com by due date. It should contain your name, affiliation and country, along with the proposed title and a 250 word abstract. Please refer to https://www.tesolunion.org/aims_and_scope/ for article types. If your abstract is selected, you will be notified and asked to proceed with writing the full paper.

¹ Round 2 will only apply in case the available slots are not filled in Round 1. Prospective authors are advised to make their best effort to submit expressions of interest during Round 1.